Team name: No.1 User name: Becky Liu

School: Hamden Hall Country Day School.

## Outcome:

Create a Hamden Student Recycling program that gathers all the leaders of conservation clubs in different schools. Each leader can recycle/recruit members to recycle their campus. Ultimately, we can form a recycling network and report the impact of the trash being recycled. I want to have at least 5 school leaders collaborate with me.

## Targets:

- -Communication skills: Be able to show my ambition to other leaders, school teachers, program directors, and be able to tell them my plan clearly.
- -Organization skills: Planning ahead on what I need to do to achieve the goals. Organize the materials, posters, petitions etc.
- -Creativity: Make posters, instagram posts that attract people's attention.
- -Consistency: Recycle in a weekly basis even though sometimes life gets pretty busy.

## Strategies:

- Target 1: Contact the environmental club leaders from other schools and host small meetings through zoom; prepare the agenda for the online meeting; prepare a speech that shows the plans and the purpose of hosting a recycling activities
- Target 2: Create reasonable timeline; break the bigger goals into smaller one and set the deadline for completing each goal; give plan B when facing difficulties
- Target 3: Practice poster making through canvas; post the campaign poster through instagram, facebook etc.
- Target 4: Be productive when doing schoolwork; save certain time block for recycling

Reflection on overall chart:

• Do your *strategies* clearly connect to your *targets*?

Yes. My strategies tie tightly to the targets. Each strategy helps me to practice the skills that achieve the targets.

Do your targets lead naturally toward your outcome?

Yes. When I write down the target, I break the outcome into small, reasonable steps that are manageable in daily life.

What still feels unclear or needs more detail?

There are some challenges that need to be addressed. For example, I need to have conversations with the environmental teachers and ask them how I should contact the student leaders in other schools; I need to communicate with people who have hosted successful panels before so that I have a basic understanding about how to persuade other leaders to join my plans; I need to communicate with my AP language teachers about how to write a persuasive speech etc. Communication is the biggest challenge that still needs to be broken down into small steps.









