

ANNIKA WEBER

Our Environmental Role Model

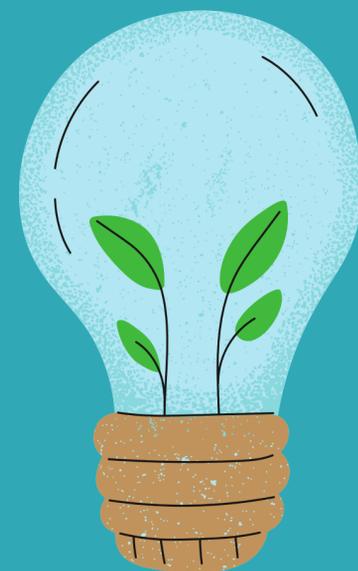


Her cause

In a time when young climate activists were burning out, Annika was surely burning bright. She knew she had it in her heart and needed to do something with it, so she used the opportunity to start a group dedicated to turning her school, NorthWest High school, green by 2030. This fire didn't happen overnight though, she had already been collecting wood since third grade: she participated in "green teams," set up urban farms, and led climate justice organizations. She understands the need for like-minded students to congregate and spread their passion and make a change.

Her plan and timeline

"A goal without a plan is just a wish" - Antoine de Saint-Exupéry
Annika Weber surely had a wish - and a plan. In December 2020, she delivered a proposal about milestones and plans to her school board in order to start a committee about her group, NWS Carbon Neutral. She surveyed her school, collected data about carbon emissions, submitted reports about strategies to reduce carbon emissions, and made suggestions about future energy use. Not only did she want to change her own school, but she also wants to inspire other schools and organizations meet the challenge to go green.



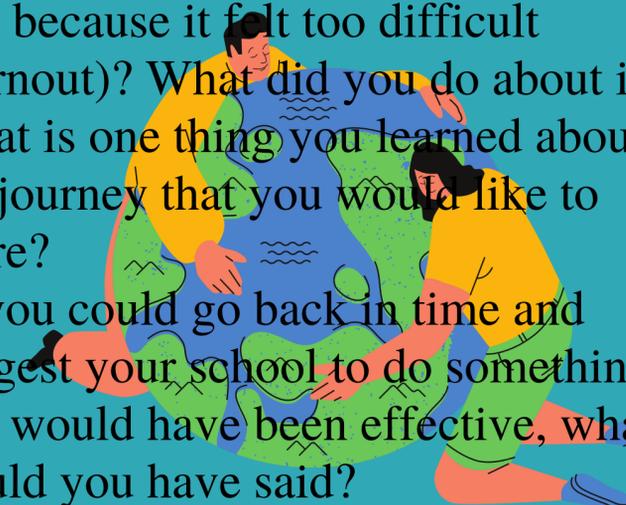
What inspired me about her? + Takeaways.

Annika Weber is a very prominent role model for youth climate change. She didn't do it for the fame. Instead, she wanted to work hard because she had a real fiery passion to see the vision, then work to make it a reality. She was able to rally her school, rise up, and work selflessly at a goal she shares with so many people. In my eyes, she is a one-of-a-kind activist because she was able to use her devotion to organize and plan so well.

I understand now that youth who raise a voice can really make a difference. Sometimes, it required some youthful fire to start doing what's right instead of what's convenient.

3 questions

1. Did you ever feel like you wanted to quit because it felt too difficult (burnout)? What did you do about it?
2. What is one thing you learned about the journey that you would like to share?
3. If you could go back in time and suggest your school to do something that would have been effective, what would you have said?



Thank you!

Examples of lower carbon that can and should be implemented by any school

Example of Calculation and Survey by NWS Carbon Neutrality

Recommendations (see p. 8 for milestones)

Direct purchases/actions

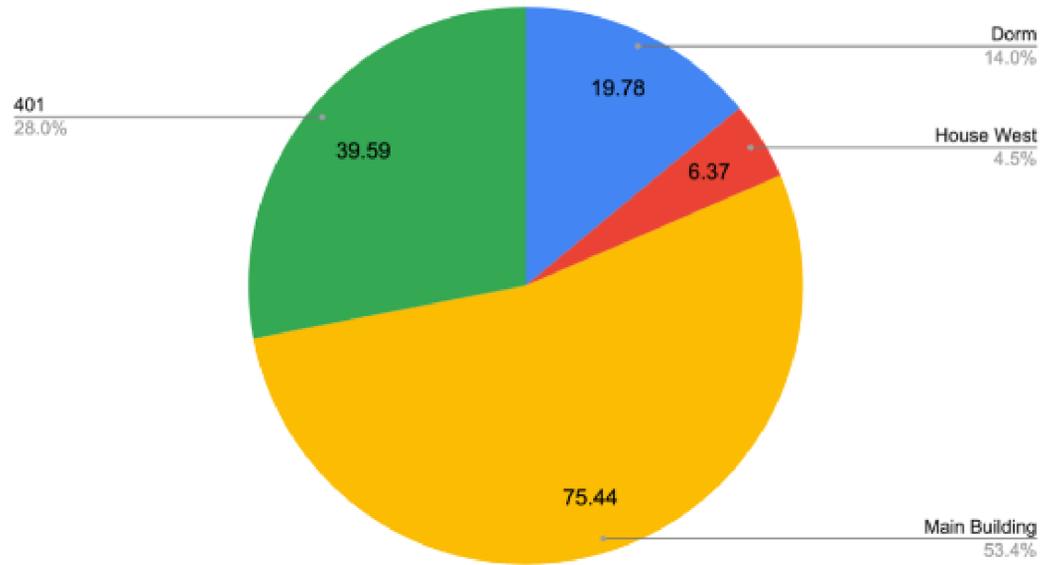
Existing Buildings - Switch to renewable energy and reduce energy use in all existing buildings by 2030.

- **All-electric building systems** - Replace all gas boilers with an electric system. Switch to a heat pump for heating and cooling our buildings (3).
- **Energy efficiency** - Improve insulation, including window glass and green roofs, especially on new buildings. Install low-flow plumbing fixtures. Install smart thermostats.
- **Future Buildings** - New building designs should prioritize sustainability and equity during all stages of design, budgeting, and construction process, and respect [previous student proposal](#) for future campus expansions to be **Living Building Challenge** certified. Include at least one student and one Carbon Neutrality Task Force member in meetings about campus expansions.
- **Lighting** - Replace all non-LED light fixtures.
- **On-site solar** - Install solar panels (photovoltaics) on The Northwest School's buildings to provide electricity for building needs (4).

Buses - Invest in electric buses gradually over time (5).

- By the end of the 2021-2022 school year, retrofit current diesel buses with carbon emission reducing technologies (6) and replace all diesel fuel with **biodiesel** (7).
- Do not invest in new diesel buses.

NWS Emissions by Building, from Natural Gas and Electricity (mtCO2e)



2018-2019



Justin Chen <justin.chen@jerichoapps.org>

Wed, Oct 5, 11:58 AM (5 days ago)

to jupierso

Dear Jupier So,

My name is Justin Chen, and I am participating in the Project Green Challenge. Today, the topic was climate justice, and I thought **Annika** Weber would be the perfect fit! Her story and efforts were extremely inspiring, so I wanted to ask her a few questions:

- Did you ever feel like you wanted to quit because it felt too difficult (burnout)? What did you do about it?
- What is one thing you learned about the journey that you would like to share?
- If you could go back in time and suggest your school to do something that would have been effective, what would you have said?
- If I wanted to start something like this in my school, where should I start?

If you or **Annika** could get back to me, that would be wonderful! Thanks!

Here's the poster too:



June Pierson

Thu, Oct 6, 2:05 PM (4 days ago)

to me

Thank you Justin! I'll pass it along to **Annika**.



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Thank you!



proganic_pgc

@turninggreenorg #pgc2022

#climatejustice @climate.justice_

Annika Weber is such an inspirational role model! She stepped up and fought for carbon neutrality in her school. Even when others were losing hope, her passion kept her going. Thank you Annika!



253/2,200

Add location



Accessibility

