

Brielle Taubenblatt
btaubenblatt
btaubenblatt@gmail.com
Winston Churchill High School

I want to create an organization of high school students that educate elementary school students on climate change with simple, easy to understand facts and information. I think that this type of program would create a substantial impact because there is currently very little climate education at the elementary school level in Maryland. I didn't start learning about climate change until I was in middle school, and the curriculum didn't provide us time to explore different topics at a deeper level. I asked my brother, who is ten, if he had been taught about climate change in school yet and he said that everything he learned was from what I taught him at home.

By starting climate education at a young age (5-11) we could instill in kids the important habits and perspectives that are necessary to develop when dealing with the climate crisis. Kids have the potential to create wide-spread change, but if our education system is not teaching environmental issues, then it is difficult for kids to learn about what they can do to help minimize their own negative impact on the environment. I would work with other students at my high school to create activities focused on topics including sustainability, biodiversity, soil, food waste, climate justice, and our carbon footprint.

Due to the pandemic, we would host meetings on Zoom where we could watch videos, read stories, and do arts and crafts all related to the environment. I would also like to incorporate games, such as trivia or bingo into the program, as they are a great way for young children to learn new information. Also, NASA has a website called Climate Kids which has a lot of educational online games about various aspects of climate change. In addition, I would also look for speakers that would be interested in talking about different climate issues to the kids. Once it is safe to do so, I would look into hosting programs at my local library so that I could reach a wider audience of elementary school students. In developing activities, I would be sure to include a variety of learning methods to accommodate the many different ways that kids learn information best. Success for this program would look like elementary school students that are excited to learn about environmental issues, motivated to take action, and moved to inform their friends and family about what they are learning.

Kids for Climate Change

Empowering kids to make a difference!

Activities include:

- Games
- Videos
- Speakers
- Arts and crafts



Learn about:

- Biodiversity
- Soil
- Food waste
- Carbon footprint
- Sustainability
- Climate justice



Specifically designed for **elementary school** students, taught by high school students.



All from your home on **Zoom!**





pgc.brielle



Kids for Climate Change

Empowering kids to make a difference!

Activities include:

- Games
- Videos
- Speakers
- Arts and crafts



Learn about:

- Biodiversity
- Soil
- Food waste
- Carbon footprint
- Sustainability
- Climate justice



Specifically designed for **elementary school** students, taught by high school students.



All from your home on **Zoom!**



pgc.brielle This is a program that I want to create that

Caption:

This is a program that I want to create that consists of high school students educating elementary school students on climate change with simple, easy to understand facts and information. By starting climate education at a young age (5-11) we could instill in kids the important habits and perspectives that are necessary to develop when dealing with the climate crisis.