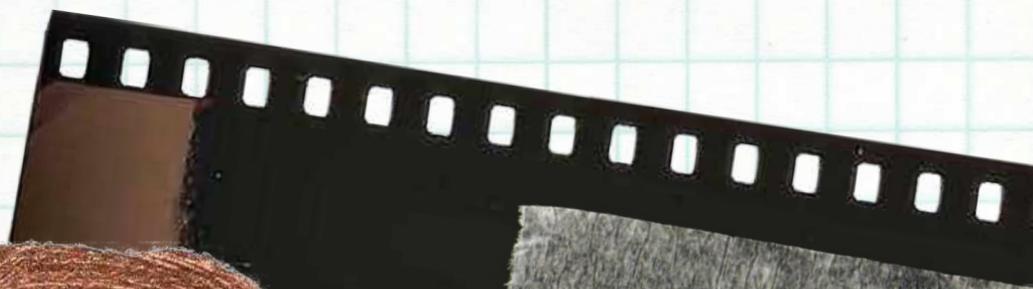


# DAY 6: GREENEST

Climate Crew  
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School: Jericho High School  
Username: [climatecrew2020](#)



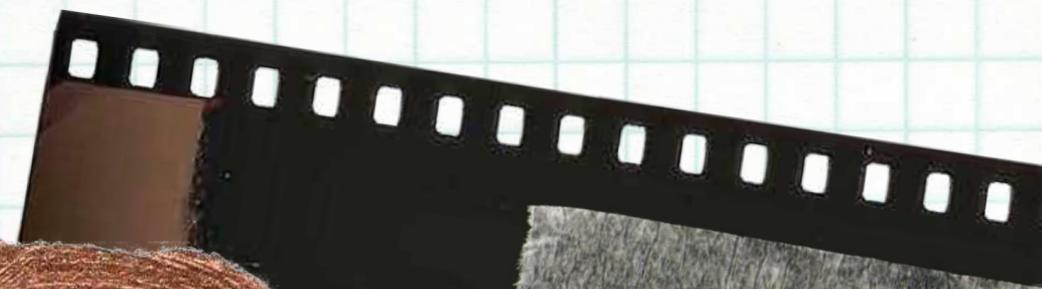
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CLIMATE CREW'S PLAN TO

# PROTECT OUR PLANET

Currently, the United States only recycles 22% of all the recyclable materials we use. However, if we can make it to 75%, it will have the environmental benefit of saving the amount of natural resources corresponding to 50 million millions of cars each year!

SIGN OUR PETITION BELOW



<https://www.recycleacrossamerica.org/recycling-facts>

# Our plan:

Because of these alarming statistics, we want to implement a recycling program at Jericho High School

1

Step 1: Raise support for our campaign on [change.org](https://www.change.org)

2

Step 2: Get permission from school administration

3

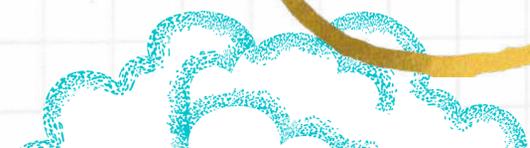
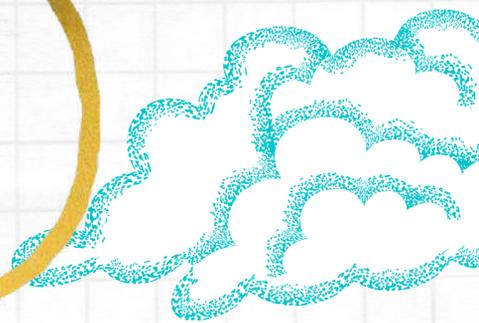
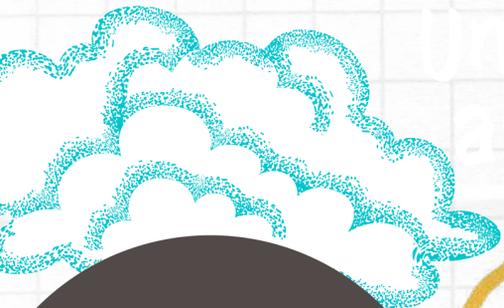
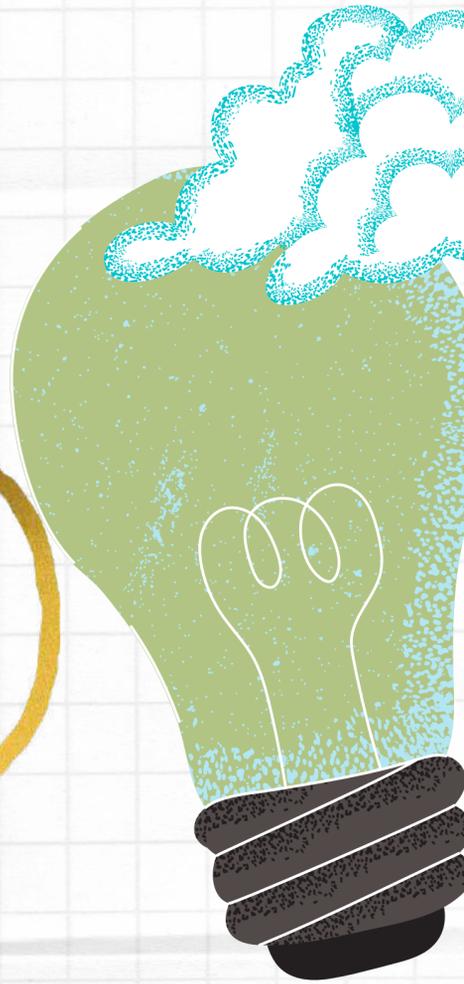
Step 3: Form partnerships with the environmental club and student council

4

Step 4: Hold fundraiser to raise money for our recycling program

5

Step 5: Create school announcements and challenges to incentivize recycling



## CHALLENGE

Share three wasteful practices you have observed in your home, school, or community.

In my home, I use a lot of paper for schoolwork, since I have to print out worksheets, but I never reuse any of the paper and sometimes forget to recycle it. Instead, all of my used paper just sits in a stack next to my desk.

In our school, we don't have recycling bins in the vast majority of the rooms. So, when students have to recycle things, like plastic water bottles, pieces of paper, or plastic waste from their lunches, they have to throw it out in the cafeteria recycling bins. And, since most teachers don't want their students leaving their classrooms during their lessons, students have to throw any potentially recyclable materials into the trash cans during school.

In our community, Nassau County, we don't have a community composting system. When I used to live in Ontario, Canada, we had a very comprehensive waste collection system which included services for community composting. After the green bin waste was collected, it was sent to a composting facility where it would degrade into compost, which was given to local farmers to use as natural fertilizer. But, in Nassau County, any food waste or biodegradable material from gardens must be thrown away and shipped off to landfills.

## TO START, TAKE A LOOK AT THE FOLLOWING RESOURCES FOR INFORMATION AND INSPIRATION:

- Story of Plastic Take Action Kit
  - There are so many ways to take action and reduce the amount of plastic waste you produce.
  - One good way of spreading awareness is via the Story of Plastic's screening that can act as an informative video night
  - Additionally, there is also a Zero Waste Master Plan that you can slowly implement into your daily life
- Greenpeace Toolkit
  - In order to begin a local grassroots campaign to advocate for policies that reduce the amount of waste produced by the community (for example, banning single-use plastics), we can contact our local representatives. Ways that we can make sure they hear our voices is through email, phone calls, or online petitions created using [change.org](https://www.change.org),
- Post Landfill Action Network Toolkit
  - To create a successful student-led environmental campaign, it is important to collaborate with other groups on campus, including other environmental groups and the student council/government.
  - Additionally, it is important to make sure that your campaign is inclusive of people from all walks of life, including BIPOC and queer people, since intersectionality is key to creating a movement led by a diverse group of individuals and addresses everyone's needs and concerns.
- Zero Waste Home
  - To start on a zero waste journey you should use a reusable water bottle, a couple grocery totes, a few cloth bags, jars, and bottles.
  - The main five R's to maintain a zero waste lifestyle are refuse, reduce, reuse, recycle, rot (compost)
- 5 Gyres Trash Academy
  - During WWII the expansion of plastic occurred with the introduction of nylon. In 1955, there was a large influx of advertisements that promoted single use plastics.
  - Polystyrene and Polyvinyl chloride are toxic plastics that are often found in many daily goods

## TO START, TAKE A LOOK AT THE FOLLOWING RESOURCES FOR INFORMATION AND INSPIRATION:

- What steps would you need to take to implement this project?
  - In our school, there is a lack of recycling bins and even the ones that are available are typically not used by students. We want to both get more bins inside the school and also create incentives for students to actually recycle the products they use like plastic bottles and paper.
- Who would you need to involve in the process?
  - We want to collaborate with our student government and environmental club to implement more recycling bins into our classrooms. We also need to talk to our school principal, Joan Rosenberg and see if our plan is feasible.
- What are some potential barriers you might face and how will you overcome them?
  - One of the possible barriers that we might face is that implementing a recycling program with a bin in each of the classrooms could be expensive for the school, especially since we are in a pandemic in which most of the school's resources are going to making sure that everyone stays safe. In order to fund the recycling program, we plan to partner with the school's Environmental Club.
  - Another barrier is the lack of incentives for students to consistently recycle their products. One solution is to create a schoolwide challenge which rewards the grade that contributes the most recyclables at the end of a certain time period. In fact, grade-level challenges are actually a tradition in our school and we can put an environmentally friendly spin on it.

## **WRITE A THOUGHTFUL STEP-BY-STEP PLAN USING THE INFORMATION YOU LEARN FROM THE RESOURCES ABOVE.**

1. Create an online petition on change.org to advocate for a new school-wide recycling program at Jericho High School. We will ask all our friends to sign the petition and share it on our social media accounts, including Instagram and Twitter. We plan for our petition to get a couple hundred signatures, since our high school only has about 1,000 students.
2. Get in touch with our school administrators and propose our idea to them in a Zoom meeting to determine its feasibility. We will present the petition to them to show that many students at the school believe that recycling is essential to reduce the amount of waste our community generates.
  - a. If they say that cost could be a potential problem when executing our program, we can introduce our fundraiser idea (described in Step 4)
3. Next, we need to contact the student officers and the advisors of the environmental club and student council so that we can form a collaboration to fulfill the program together. We share a common goal with both the leaders within the Environmental Club and the student government of making the school more environmentally-conscious and less wasteful.

4. In collaboration with the Environmental Club, we plan to host a fundraiser by doing raffles for cool, environmentally-friendly products that reduce waste, such as reusable water bottles from Klean Kanteen or Hydro Flask. This way, we can raise money for the recycling program while also encouraging students to be mindful of how much trash they produce (in this case, by using disposable water bottles instead of reusable ones). After we raise enough money, we can finally begin to purchase recycling bins for each of the classes and transport the collected recyclables to the Nassau County recycling facility.

5. To raise additional awareness about the new school-wide recycling bins and insight action, we plan to hold an event in collaboration with the student government. It will be an Environmental Week in which students are encouraged to learn more about environmental issues from the daily announcements, as well as creating a large challenge between grades.

a. Each grade (freshmen, sophomores, juniors, and seniors) will be responsible for putting their recyclable waste into the recycling bins in their classrooms. The material will then be placed into four, large bins to see, at the end of the week, which grade has the most plastic recycled.

b. The grade with the most plastic will receive extra points for our school-wide event, Battle of the Classes. This event is one of the largest of the year in which each of the grades compete in fun challenges to win points, and whichever grade amasses the most points gets crowned the "grade of the year." By taking an environmental spin onto this event, we increase the incentive for people to contribute to our recycling program!



## our plan.

Because of these alarming statistics, we want to implement a recycling program at Jericho High School

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\_climatecrew



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3h



Liked by mushroominvasion and 1 other

3 HOURS AGO

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