

Lara Breithaupt  
larabreithaupt  
[larabreithaupt@gmail.com](mailto:larabreithaupt@gmail.com)  
Bloomington High School South

## Greenest Day 9: Social Justice and the Environment

Link to my video: <https://youtu.be/3kIm7qNJlVl>

My Presentation Slides:

The Justice of Climate Change

Lara Breithaupt  
23 October 2018

To @turninggreenorg

For my presentation, I chose the topic of the unfair distribution of damage of climate change. We know that some companies and countries are a major source of greenhouse gasses, while most of the costs of climate change may hit different people. For example, people living close to the ocean are now affected by rising sea levels and in some regions, and more hurricanes are hitting land (Southern USA and Florida specifically). This issue is very much an issue of social justice because of this unfair distribution of causation and victims. I used artwork in the form of music (as seen in the video). I got permission to hold this talk and discussion in my AP Environmental Science class on Tuesday, October 23rd, 2018. The following is the powerpoint and the video from the presentation taken by Naina Prabhakar.

<https://www.youtube.com/watch?v=ETZkvtLA2A>

maldivescomplete.com

What is Climate Change?

Annual Temperature Anomaly (°C)

Year	NOAA Goddard Institute for Space Studies	Met Office Hadley Centre/Climate Research Unit	NOAA National Centers for Environmental Prediction	Japanese Meteorological Agency
1850	-0.1	-0.1	-0.1	-0.1
1900	-0.1	-0.1	-0.1	-0.1
1950	0.1	0.1	0.1	0.1
2000	0.5	0.5	0.5	0.5
2010	0.7	0.7	0.7	0.7

Impacts of Climate Change

<https://climate.nasa.gov/effects/>

What Causes Climate Change?

Greenhouse Effect

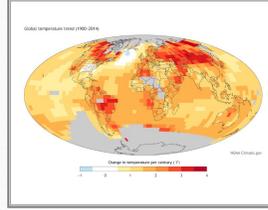
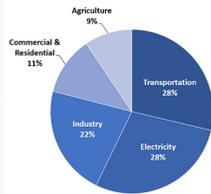
Greenhouse gases trap heat in the atmosphere, causing the planet to warm. This is the greenhouse effect. The diagram shows the sun's rays hitting the Earth's surface, which then radiates heat back out. Greenhouse gases in the atmosphere trap some of this heat, warming the planet.

## What Causes Fossil Fuels?



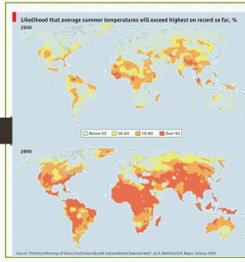
www.epa.gov

### Total U.S. Greenhouse Gas Emissions by Economic Sector in 2016



## Measurable Impact of Climate Change

- NOAA Climate.gov
- Global climate change
- 1900 to 2014

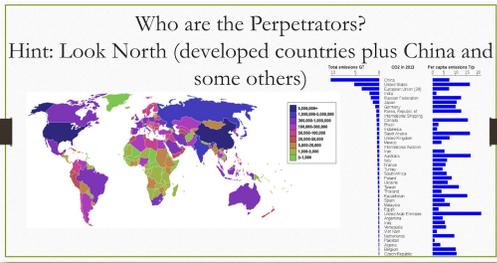


## What is to Come?

- What is record and average summer temperature in Indiana?
- High: 116 F (and average 72 F)
- Image a shift by 2090:
- To 116 Fahrenheit AVERAGE
- (and highs above 150 F??)

## Costs

- There are different estimates for the annual costs for climate change. In 2017, the US Government Accountability Office stated that the U.S. government spent above \$360 billion in the past decade in response to climate-change-related weather.
- However, the actual total damage is likely much more. The 2017 weather disasters (hurricanes and wildfires) costed \$306 billion in the U.S. (NOAA.gov).
- World-wide, the United Nations (UNFCCC) attributes a loss of "\$2,245 billion to climate-related disasters" in the past two decades.





## Teaching Agenda:

Music Clip/Hook  
Intro to Climate Change  
Introduce Theme of Social Justice  
Dive Deeper into the Issues Surrounding the Connection of the Two  
Activity  
Group Discussion  
Possible Solutions  
Conclusion and My Thoughts

## Notes for the Presentation:

Play Music Clip (FIRST 20 SECONDS): Traditional Maldivian Music  
<https://www.youtube.com/watch?v=ETZlwktlA2A>

Most people now agree that climate change is a real threat to our existence, but what we don't agree on is who is responsible for fixing it.

Discuss the music.

To preface the presentation, I would like to give a quick overview of what climate change is, or at least the definition that we will be focusing on today. If you don't believe that climate change is real, I would still like you to participate, learn, and voice your opinions in the activity after the talk. So, we will define climate change as a change in global or regional climate patterns, in particular a change apparent from the mid to late 20th century onwards attributed largely to the increased levels of atmospheric carbon dioxide produced by the use of fossil fuels.

According to an ongoing temperature analysis conducted by scientists from NASA, the average global temperature on Earth has increased by about 0.8° Celsius (1.4° Fahrenheit) since 1880. There will add another one degree increase in the next few decades with very strong effects on changing weather patterns

This is actually simple. FOSSIL FUELS. Yes, there is fluctuation, but it is clear that there has been a drastic increase in the past 70 years

I would like to point out that extreme weather events, including heat waves, hurricanes, wildfires, and droughts, are not *caused* by climate change. However, there is **no** question that their intensity and frequency in many cases has been made worse by the fact the entire planet is now 1.8 degrees F hotter

In the coming decade, economic losses from extreme weather combined with the health costs of air pollution spiral upward to at least \$360 billion annually, potentially crippling U.S. economic growth

“The sad truth is that the poorest countries on the planet will be hit first and hardest by climate change. In the last decade it is poor countries like Honduras, Myanmar, Nicaragua and Bangladesh and Thailand that have been most battered by the climate storm.”  
(ourworld.unu.edu)

Where will the money come from? The signs are not promising about our willingness to help.

The old industrialised world might respond that for much of the period since the 1850s nobody knew about man-made global warming. Does that take away its responsibility? And why should the current generation be punished for the crimes of its forebears? Is that really fair?

Then there's the question of who's polluting now - when we do know the damage it's doing (see graphs). China belts out more CO<sub>2</sub> than the United States, and the gap between the two is expected to grow as China continues to develop. So perhaps it is China, not the United States, which should bear the greatest burden? However, when looking at a per capita arrangement, China now emits more than the US because its population is four times the size, but on average, each Chinese citizen is much poorer than each American, and has a much smaller environmental footprint. So is the United States to blame?

These are the kinds of questions which have avoided at global climate change summits. And you can see why: there is no clear answer to any of them.

One innovative way to deal with global warming emissions is carbon trading.

“Countries (or states, or companies), are given an allowance to emit a certain amount of the gases that cause climate change - CO<sub>2</sub> for example. If a country wants to go beyond its allowance, it can buy the right to emit from other countries, which will compensate by cutting their emissions.

If this market-based system works as it's supposed to, it's an efficient and cost-effective way of cutting overall emissions. Emissions can be trimmed in countries where it's cheap to do so, rather than in countries where it's expensive and difficult.” (bbc.com)

But even if the carbon trading market is effective, is it fair? Some researchers and sceptics have compared carbon trading to the Roman Catholic medieval practice of allowing people to pay money to reduce punishment for a sin that they committed.

As seen through all of these examples, there are SO many opposing ideas and arguments that can be made, which makes it INCREDIBLY difficult to come to a feasible solution to the problem.

Sources:

<https://www.bbc.com/news/magazine-36900260>

The Economist

Socioeconomic Data and Applications Center | SEDAC - Columbia University

NASA

Environmental Protection Agency (Epa.gov)

NOAA.gov

United Nations (UNFCCC)

Jason Mark, "The Case for Climate Reparations," Sierra Magazine (May-June 2018) 34-45.

CNBC.com

China Perspectives

### Summary

For this talk, 50 students signed up and came to listen to my presentation. It was really nice to have such a large, diverse audience, especially in the discussion, as we could see many different perspectives on one issue. The presentation seemed to resonate well with the students who came to the talk. For the activity, their task was to model a UN meeting discussing the issue of who should pay or do something about climate change and its effects. About half of the groups reached something like a conclusion, but after discussing, no group truly had a solution that every type of country would agree on. This activity was demonstrating how hard it is to get changes made when there are so many factors involved.