

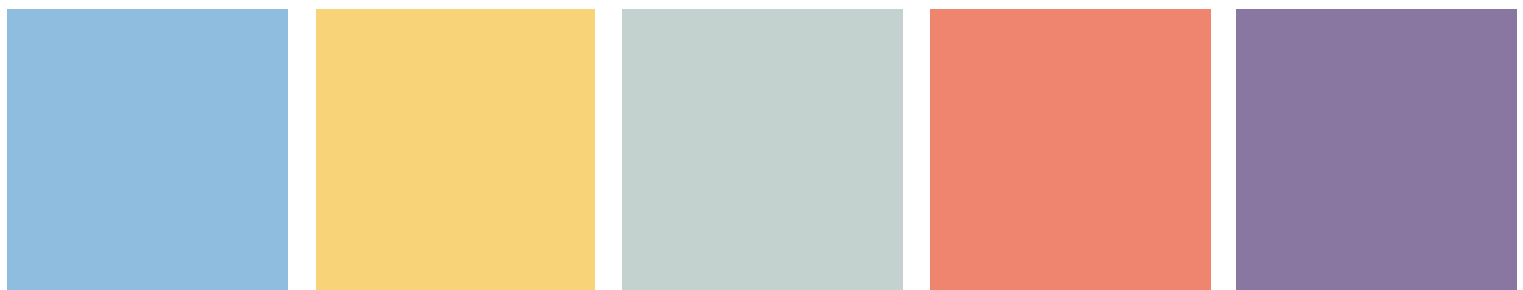
Day 10:
ADVENTURE

GREENEST

team nifty

Username: TEAMNIFTY_PGC

THE UNIVERSITY OF DELHI





Repurposing fizz plastic bottle



homemade snacks in stainless steel container



As mentioned, the idea was to reduce our ecological footprint. Keeping that in mind we tried to eliminate and alter our practices in the best way possible.

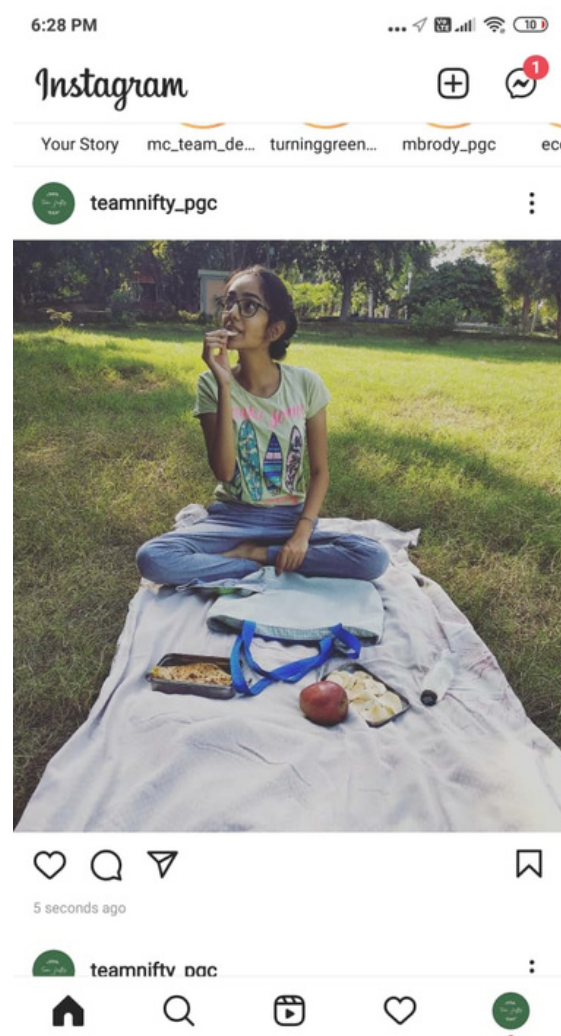
The first step we took was to reach our destination on a bicycle. However, mid-way the brakes seemed to have broken down and we had to immediately switch. We adapted to this situation by boarding a bus.

As we reached, we were flabbergasted by the maintenance of the area and couldn't stop ourselves from taking pictures.

Everything that we carried along we brought in bag produced out of a used, recycled cloth.

Our outfits were made up of pure cotton and sourced from a local small business. Even the masks we were wearing were made out of cloth and not disposable ones.

As we sat down to spend time in the lap of nature, we spread a beautifully embroidered sheet made out of cotton by tribal women employed in the sector. We followed all the covid-19 protocols and encouraged people to follow the same. We educated a few, who were plucking flowers in an attempt to take a closer look, how unethical it is and needs to be stopped.



DAY 1: extra credit proof

Proof of the correspondence from

Start empowerment

our support. Here are a few ways that I think can be functional:

- Connecting S.E. to new schools to increase their reach
- Fuel their work with a gracious donation to help them render their services for free
- Bridge new community partnerships after regular intervals to strengthen community connections

On this note, I would like to conclude my article with 4 questions that I'd like them to address:

1. What was the biggest challenge they faced while setting it up from the many hurdles they would have faced?

The systemic problems and issues we address is environmental racism. In schools, climate change tends to be glossed over or discussed as a future crisis that kills polar bears and melts ice caps. While these issues are important, so are the BIPOC communities that are dying due to pollution or fleeing environmental disasters. The EPA shows that environmental racism is prominent in the U.S. and BIPOC communities have disproportionate proximity to toxic chemical and waste sites. On top of the state evidence that led to the deaths of George Floyd and Breonna Taylor two summers ago, we saw many schools want to introduce curriculum that centered anti-racism, but did not want to delve into the systems of oppression that both allowed for the murder of these individuals and for the BIPOC communities these schools found themselves situated in to be more polluted. We hope to cover these intersections and more through our Climate Justice Community School (CJCS) and action through our Microgrants program.

2. What are their future plans and would they want to introduce them in India?

To further our popular education program through the Climate Justice Community School (CJCS), we are not only establishing programs in NYC but in Austin (Texas) in partnership with [PODER](#). The CJCS's mission is to use education as a tool to build community, raise political consciousness, and learn from revolutionary activists in order to fight for environmental justice and liberation. Additionally, we seek to help BIPOC youth develop their leadership skills, connect them with existing community networks, and provide them with resources necessary to do revolutionary work. Our long term goal is to expand the number of Community Schools internationally and work with PODER to, hopefully, one day attend more international conferences to make our demands for the introduction of social and environmental justice into classrooms heard.

The S.E. team is 100% POC and due to our own experiences, we strongly believe in centering those most impacted by oppression in the fight for justice. Currently, two people on our team are stationed in New Delhi, India and we have been discussing how to branch out in India.

3. The impact created by social media and how it can be used to minimise or bridge the gap between their idea and execution.

- Please check out No White Saviors and their coverage of Dr. Kiona and make note of what they say :) NOT to do
- I would say amplifications of grassroots causes, boost of mutual aid calls and on the ground places to support/donate in a crisis, etc.
- What to do and what not to do - [doc](#)

4. What would they like the like minded community members to "Do" and "Not Do" in order to make an impact in the field of thoughtful sustainable solutions to a better life ahead.

This is an ongoing conversation! Check out some stuff here:

- The post on your feed on Youth Activism Not Being It
- DO NOT be just a Slacktivist! (may need to define for your readers)

Tools

Mobile View

Share

Edit on PC

School Tools